

# Contents

## Introduction

### **Section 1 DAA Philosophy on Dietetic Education**

- 1.1 Recognition of nutrition and dietetics in Australia – the development process
- 1.2 DAA philosophy of continual quality improvement
- 1.3 DAA role in education programs

### **Section 2 DAA Policy on Education for Dietitians**

- 2.1 Policy Statement on Education for Dietitians
- 2.2 Professional Practice Program
- 2.3 Student supervision
- 2.4 Student assessment

### **Section 3 Processes for Accreditation and Re-accreditation**

- 3.1 DAA policy on accreditation and re-accreditation
- 3.2 Phases of accreditation
- 3.3 Stages in the DAA accreditation process
- 3.4 Accreditation reports required by DAA
- 3.5 Cost of accreditation
- 3.6 Key groups involved in the accreditation process
- 3.7 University site visit

### **Section 4 National Competency Standards for Entry-Level Dietitians**

- 4.1 Competence and competency based standards
- 4.2 The development and review of national competency standards for entry-level dietitians
- 4.3 Use of national competency standards for entry-level dietitians
- 4.4 How to apply the national competency standards

### **Section 5 Guidelines for Curriculum Development - Core Fields of Study**

- 5.1 Core Knowledge - Unit 1
- 5.2 Knowledge and skill at professional level – Units 2-8

### **Appendix 1 Reference Documents on Competencies**

- Appendix 1.1 National Competency Standards for Entry-Level Dietitians (DAA, 1994, amended 2005)
- Appendix 1.2 Range of Variables Statements and Evidence Guide for Standards
- Appendix 1.3 Knowledge, skills and attitudes required to undertake core dietetic activities

### **Appendix 2 Accreditation Report Templates**

- Appendix 2.1 Provisional Accreditation Report
- Appendix 2.2 Full accreditation report or re-accreditation review report

### **Appendix 3 Site Facilities and Resources**

### **Appendix 4 Dietetic Standards and Accreditation Advisory Committee Terms of Reference and Selection Criteria**

Appendix 4.1 Terms of Reference for DSAAC

Appendix 4.2 Selection Criteria for DSAAC

### **Appendix 5 Information Kit for DAA Branch Accreditation Working Party**

Appendix 5.1 Role of the Branch Accreditation Working Party

Appendix 5.2 Process for forming the Branch Accreditation Working Party

Appendix 5.3 Suggested format for DSAAC report

Attachment 1 Assessment of the Accreditation Report (Professional Practice Aspects)

Attachment 2 Sample Survey Tools

Attachment 3 Sample Focus Group Questions

### **Appendix 6 Information Kit for Accreditation Site Visits**

Appendix 6.1 Site visit team

Appendix 6.2 Site visit process

Appendix 6.3 Suggested tasks, roles and timelines for site visits

Attachment 1 Example of letter to a university arranging the visit

Attachment 2 Example of final site visit report

Attachment 3 Draft response to the university

### **Glossary of terms**

### **References**